



Speech and Drama Lessons 2017

Course Description and Aims

- To develop mind, voice and body skills needed in order to communicate confidently with clarity, sincerity and interest, in any situation.
- To understand the process of voice production and through practice to acquire the skills essential to produce a natural voice with pleasant quality and tone.
- To appreciate, interpret and present poetry and prose.
- To learn the drama skills necessary for creditable performance.

The content of this course is varied and designed to be stimulating, challenging and fun. The course may be adapted to suit the particular needs of the students.

As with any subject or skill, advancement and progress is very much influenced by the attitude of and practice by the student.

A full Speech and Drama course will include the following:

- **Voice Production** – Exercises to develop skills in relaxation, breathing, production of voice, resonance, articulation, projection, and modulation.
- **Conversational Skills** – Including telephone techniques, introducing, thanking guest speakers etc.
- **Speech Making** – Formal and informal.
- **Poetry** – Interpretation, speaking, and memorising.
- **Drama** – Mime, improvisation, role-playing, creative drama and working with scripts.
- **Reading Aloud** – Prepared and at sight.

Our lesson plans are based on the requirements of the Trinity Guildhall and Speech New Zealand syllabus and students may choose to work towards examinations in either.

Lessons are available for all year levels at St Margaret's College and are taken during school hours by well-qualified and experienced tutors.

Girls in Years 11-13 will have priority over lesson times and may have a set time each week. Where possible, all other lessons will be timetabled to avoid disruptions or girls missing the same period each week. It is the responsibility of the girls to catch up on schoolwork when out of class.

Please refer any enquiries about Speech and Drama lessons to Roz Spiers at roz.s@stmargarets.school.nz or phone (03) 379 2000.



Speech and Drama Lessons Enrolment Forms 2017

(with prices)

Trish Minns LTCL, RTSCA
 Roz Spiers ATCL Dip Tchg
(Roz and Trish are responsible for Middle School and Senior students Year 7-13 and teach Trinity College syllabus)

Dinie Bevers RTSCA, LSB Speech & Drama, LSB Public Speaking, Accredited SCA Adjudicator, Accredited Examiner/Oral Assessor SNZ / Vice President SCA
(Dinie is responsible for Junior students Y3-8 or Seniors enrolled for Speech Board syllabus only)

TERM FEE SCHEDULE

The term fee covers a minimum of 15 lessons per half year. Prices exclude GST.

Please circle your choice:

Individuals	35 minutes	\$280.00
Pairs	35 minutes	\$210.00
Groups	45 minutes	\$180.00

Higher Grades

A longer lesson time is often required to adequately prepare students for senior exams and is recommended for groups and pairs from Grade 5 upwards and for individual students preparing for Grades 6 to 8. ATCL student fees negotiable.

Individuals	45 minutes	\$340.00
Pairs	45 minutes	\$280.00
Groups	50 minutes	\$250.00

Please note:

- Initially, girls enjoy working in a group or a pair. This helps them develop confidence in a relaxed supportive environment.
- Longer or individual lessons may be selected for students with specific goals or needs.
- If a student is unable to attend a lesson, please notify the School Office before 8.00am on the day of the lesson. Failure to advise or forgetting to attend lessons will result in the usual charge.

NB: If a student wishes to withdraw from Speech and Drama, a term's notice is required in writing to both the teacher and the Head of Faculty Performing Arts, Amanda Woods, at amanda.w@stmargarets.school.nz.

Full Name: _____ **Year Level:** _____ (2017)

Age: _____ **Tutor Group:** _____ **Boarder:** Yes / No
 (if known)

Home Address: _____

_____ **Phone Number:** _____

Email: _____

Have you taken speech lessons: Yes / No **Teacher's Name:** _____

List exams you have passed: _____

You may request special friends or teacher you would like to work with if possible:

Signed: _____ **Date:** _____
 (Parent/Guardian)